



Year 10

**Home Learning**

**Curriculum Guide 2021**

Spring 1



This Home Learning Curriculum Guide has been produced to give students (and families) an outline of the learning they will be covering during the period of lockdown. The guide has subject specific curriculum information so that students can work independently as well as access the daily live lessons.

At the end of this guide, you will find the timetable which indicates lessons where learning is posted in Google Classroom as well as live lessons.

We have included a list of websites for students to visit to support their learning. We hope this will encourage them to explore subjects beyond what is outlined in the Home Learning Curriculum Guide.

<https://allinonehomeschool.com/thinking/>

<https://senecalearning.com/en-GB/>

<https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/teach/secondary/zkqp47h>

[https://www.youtube.com/channel/UCsooa4yRKGN\\_zEE8iknghZA](https://www.youtube.com/channel/UCsooa4yRKGN_zEE8iknghZA)

<https://www.topmarks.co.uk/>

<https://www.stem.org.uk/home-learning>

<https://www.thenational.academy/>

<https://quizlet.com/en-gb>

<https://www.memrise.com/>

<https://library.thenational.academy/>

<https://mysteryscience.com/>

<https://www.mathsgenie.co.uk/>

<https://corbettmaths.com/>

<https://www.tate.org.uk/art/student-resource/exam-help>

<https://www.brainpop.com/artsandmusic/>

<https://www.tutor2u.net/>

<https://www.shakespearesglobe.com/discover/blogs-and-features/2020/04/03/how-to-watch-our-free-globe-player-films/>

<https://thekidshouldseethis.com/>

<https://thebrilliantclub.org/the-scholars-programme/for-schools/pupil-resources/>

<https://www.firstcareers.co.uk/>



## ART

Year Group: Y10 Ongoing Art GCSE Portfolio based work, which includes developing starting points begun during Autumn Term; tonal drawing, colour blending, researching, discussing and analysing the work of artists that support the ongoing scheme of work; producing a series of practical and written responses as a result

Week	Topics Covered	Google Classroom Resources	Assessment
1	Developing Pages 1-5 starting points in coursebook - TO REVIEW PROGRESS, STANDARD OF IDEAS & WORK AND FINAL PRESENTATION OF WORK IN GCSE SKETCHBOOKS	<b>Google Presentation - Y10 Pages Guide (1-5)</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
2	The work of <b>Chuck Close</b> ; understanding the work of the artist and his methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF CHUCK CLOSE	<b>Google Presentation - Y10 Artist Analysis 'Guide Pack'</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
3	The work of <b>Mark Powell</b> ; understanding the work of the artist and his methods - TO UNDERTAKE AN A3 'BIRO' PORTRAIT (IN THE STYLE OF POWELL'S WORK); THIS PORTRAIT MUST BE PERSONAL AND RELATED TO ONGOING WORK IN SKETCHBOOK	<b>Google Presentation - Y10 Mark Powell A/A &amp; A3 Biro Drawing</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
4	One-to-one catchup sessions with individual students - TO INDIVIDUALLY DISCUSS WITH STUDENTS PROGRESS & WORK AND SET FUTURE TARGETS TO HELP DEVELOP AND IMPROVE WORK	<b>Google Classroom</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical



			Work (Homework) 'Hands-up' Polls Targeted questioning
5	Developing A3 'Biro@ Portrait (ongoing work) - TO REVIEW PROGRESS, STANDARD OF WORK; TO SUPPORT AND GIVE FEEDBACK WHERE NECESSARY	<b>Google Presentation - Y10 Mark Powell A/A &amp; A3 Biro Drawing</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
6	Developing A3 'Biro@ Portrait (ongoing work) - TO REVIEW PROGRESS, STANDARD OF WORK; TO SUPPORT AND GIVE FEEDBACK WHERE NECESSARY	<b>Google Presentation - Y10 Mark Powell A/A &amp; A3 Biro Drawing</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning

## BUSINESS STUDIES

Week	Topics Covered	Google Classroom Resources	Assessment
1	<b>BTEC Business</b> -Compare the purpose, activities and aims of two contrasting local enterprises.  <b>GCSE Business</b> - The dynamic nature of business.	<a href="http://www.edexcel.co.uk">www.edexcel.co.uk</a> <a href="http://www.tutor2u.co.uk">www.tutor2u.co.uk</a> <a href="http://www.hoddereducation.co.uk">www.hoddereducation.co.uk</a> <a href="http://www.bitesize.co.uk">www.bitesize.co.uk</a> <a href="http://www.zigzageducation.co.uk">www.zigzageducation.co.uk</a> , <a href="http://www.cgpbooks.co.uk">www.cgpbooks.co.uk</a> <a href="http://www.clearrevise.com">www.clearrevise.com</a> <a href="http://www.businessinbricks.co.uk">www.businessinbricks.co.uk</a> <a href="http://www.aninforme.co.uk">www.aninforme.co.uk</a>	Q&A , presentation and peer assessment.
2	<b>Btec Business</b> - Compare the purpose, activities and aims of two contrasting local enterprises.  <b>GCSE Business</b> - The dynamic nature of business	<a href="http://www.edexcel.co.uk">www.edexcel.co.uk</a> <a href="http://www.tutor2u.co.uk">www.tutor2u.co.uk</a> <a href="http://www.hoddereducation.co.uk">www.hoddereducation.co.uk</a> <a href="http://www.bitesize.co.uk">www.bitesize.co.uk</a> <a href="http://www.zigzageducation.co.uk">www.zigzageducation.co.uk</a> , <a href="http://www.cgpbooks.co.uk">www.cgpbooks.co.uk</a> <a href="http://www.clearrevise.com">www.clearrevise.com</a> <a href="http://www.businessinbricks.co.uk">www.businessinbricks.co.uk</a>	Mini class test and presentation



		<a href="http://www.aninforme.co.uk">www.aninforme.co.uk</a>	
3	<p><b>Btec Business-</b> Describe the entrepreneurial characteristics and skills demonstrated in each selected local enterprise.</p> <p><b>GCSE Business-</b>Risk and reward</p>	<a href="http://www.edexcel.co.uk">www.edexcel.co.uk</a> <a href="http://www.tutor2u.co.uk">www.tutor2u.co.uk</a> <a href="http://www.hoddereducation.co.uk">www.hoddereducation.co.uk</a> <a href="http://www.bitesize.co.uk">www.bitesize.co.uk</a> <a href="http://www.zigzageducation.co.uk">www.zigzageducation.co.uk</a> , <a href="http://www.cgpbooks.co.uk">www.cgpbooks.co.uk</a> <a href="http://www.clearrevise.com">www.clearrevise.com</a> <a href="http://www.businessinbricks.co.uk">www.businessinbricks.co.uk</a> <a href="http://www.aninforme.co.uk">www.aninforme.co.uk</a>	marked feedbacks and Q&A
4	<p><b>Btec Business-</b> Explain how two selected enterprises use market research to meet customer needs and understand competitor behaviour.</p> <p><b>GCSE Business-</b> Risk and reward</p>	<a href="http://www.edexcel.co.uk">www.edexcel.co.uk</a> <a href="http://www.tutor2u.co.uk">www.tutor2u.co.uk</a> <a href="http://www.hoddereducation.co.uk">www.hoddereducation.co.uk</a> <a href="http://www.bitesize.co.uk">www.bitesize.co.uk</a> <a href="http://www.zigzageducation.co.uk">www.zigzageducation.co.uk</a> , <a href="http://www.cgpbooks.co.uk">www.cgpbooks.co.uk</a> <a href="http://www.clearrevise.com">www.clearrevise.com</a> <a href="http://www.businessinbricks.co.uk">www.businessinbricks.co.uk</a> <a href="http://www.aninforme.co.uk">www.aninforme.co.uk</a>	Think-Pair-Share and Portfolio of students work assessed.
5	<p><b>Btec Business-</b> Explain ways in which internal factors are important for business success.</p> <p><b>GCSE Business-</b> Long Term and Short term sources of finance</p>	<a href="http://www.edexcel.co.uk">www.edexcel.co.uk</a> <a href="http://www.tutor2u.co.uk">www.tutor2u.co.uk</a> <a href="http://www.hoddereducation.co.uk">www.hoddereducation.co.uk</a> <a href="http://www.bitesize.co.uk">www.bitesize.co.uk</a> <a href="http://www.zigzageducation.co.uk">www.zigzageducation.co.uk</a> , <a href="http://www.cgpbooks.co.uk">www.cgpbooks.co.uk</a> <a href="http://www.clearrevise.com">www.clearrevise.com</a> <a href="http://www.businessinbricks.co.uk">www.businessinbricks.co.uk</a> <a href="http://www.aninforme.co.uk">www.aninforme.co.uk</a>	Quiz Show, presentation and Q&A
6	<p><b>Btec Business-</b> Identify some ways in which external factors are important for business success.</p> <p><b>GCSE Business-</b>The role of business enterprise</p>	<a href="http://www.edexcel.co.uk">www.edexcel.co.uk</a> <a href="http://www.tutor2u.co.uk">www.tutor2u.co.uk</a> <a href="http://www.hoddereducation.co.uk">www.hoddereducation.co.uk</a> <a href="http://www.bitesize.co.uk">www.bitesize.co.uk</a> <a href="http://www.zigzageducation.co.uk">www.zigzageducation.co.uk</a> , <a href="http://www.cgpbooks.co.uk">www.cgpbooks.co.uk</a> <a href="http://www.clearrevise.com">www.clearrevise.com</a> <a href="http://www.businessinbricks.co.uk">www.businessinbricks.co.uk</a> <a href="http://www.aninforme.co.uk">www.aninforme.co.uk</a>	Presentation, marked feedbacks and 5 mins class tests

## COMPUTER SCIENCE

Week	Topics Covered	Google Classroom Resources	Assessment
1	Lesson 2 - Numbers	<a href="https://classroom.google.com/c/MTU5NTIzMTMzMMDA5/a/MTk2MDQ1NjkwMzc5/details">https://classroom.google.com/c/MTU5NTIzMTMzMMDA5/a/MTk2MDQ1NjkwMzc5/details</a>	Worksheets, Homework, Google Quizzes, Green-penning, Google Docs



		<a href="https://classroom.google.com/c/MTU5NTIzMTMzMdA5/a/MjMzNzQwNjk4MDE4/details">https://classroom.google.com/c/MTU5NTIzMTMzMdA5/a/MjMzNzQwNjk4MDE4/details</a>	
2	Lesson 2 - Numbers	<a href="https://classroom.google.com/c/MTU5NTIzMTMzMdA5/a/MTk2OTU5ODgyMDIz/details">https://classroom.google.com/c/MTU5NTIzMTMzMdA5/a/MTk2OTU5ODgyMDIz/details</a>	Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
3	<b>Lesson 2 - Number Assessment</b>	<b>***Lessons not taught and therefore not posted to Google Classroom, as of yet</b>	Timed Google Quiz - completed during lesson time
4	Lesson 3 - Characters		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
5	Lesson 3 - Characters		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
6	<b>Lesson 3 - Characters Assessment</b>		Timed Google Quiz - completed during lesson time

## ENGLISH

Week	Topics Covered	Google Classroom Resources	Assessment
1	Language reading and writing skills		
2	<ul style="list-style-type: none"> <li>Recap on 'Macbeth' - Presentation of Macbeth in the play so far.</li> </ul>	Department booklet	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Short answers</li> <li>Q&amp;A</li> </ul>
3	Exploring Lady Macbeth's character <ul style="list-style-type: none"> <li>Act 1 Scene 6</li> <li>Act 1 Scene 7</li> <li>Consolidate knowledge of Act 1</li> </ul>	<a href="https://www.youtube.com/watch?v=yp4cRArP21U">https://www.youtube.com/watch?v=yp4cRArP21U</a> <a href="https://www.youtube.com/watch?v=-73pYMRtm3w">https://www.youtube.com/watch?v=-73pYMRtm3w</a>	<ul style="list-style-type: none"> <li>Quizzes</li> <li>Multiple choice questions</li> </ul>
4	Act 2 Scene 1: <ul style="list-style-type: none"> <li>Dagger scene</li> <li>A deed without a name (Regicide)</li> </ul>	<a href="https://www.youtube.com/watch?v=pusU90ov8pQ">https://www.youtube.com/watch?v=pusU90ov8pQ</a>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Short answers</li> <li>Q&amp;A</li> </ul>
5	Act 3 Scene 3&4 <ul style="list-style-type: none"> <li>A New Dawn - Banquet scene</li> <li>Banquo's death</li> </ul>	Google Slides	<ul style="list-style-type: none"> <li>Quizzes</li> <li>Multiple choice questions</li> </ul>
6	<ul style="list-style-type: none"> <li>Exploring the supernatural - Hecate</li> </ul>	<a href="https://www.youtube.com/watch?v=-fRMtIB_d2A">https://www.youtube.com/watch?v=-fRMtIB_d2A</a>	<ul style="list-style-type: none"> <li>Short answer quizzes.</li> </ul>



## HUMANITIES - GEOGRAPHY

Paper 1: Hazardous Earth			
Week	Topics Covered	Google Classroom Resources	Assessment
1	Global Atmospheric Circulation  Natural Climate Change	<a href="#">Oak National Academy: Global Atmospheric Circulation</a> <a href="#">Oak National Academy: Global Atmospheric Circulation 2</a> <a href="#">Oak National Academy: Climate Change</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
2	Global Warming  Impacts of Global Warming	<a href="#">Oak National Academy: Climate Change</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
3	Impacts of Global Warming ESQ  Distribution and Formation of Tropical Storms	<a href="#">Oak National Academy: Climate Change</a>  <a href="#">Oak National Academy: Tropical Storms</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
4	Impacts of Tropical Storms  Typhoon Haiyan  Hurricane Katrina	<a href="#">Oak National Academy: Tropical Storms</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
5	Earth Structure  Plate Boundaries  Earthquakes	<a href="#">Oak National Academy: Tectonic Hazards</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
6	Volcanoes  HIC Case Study: Kilauea, Hawaii  LIC Case Study: Mt Pinatubo	<a href="#">Oak National Academy: Tectonic Hazards</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning



## HUMANITIES - HISTORY

Crime and Punishment through time, 1250-present			
Week	Topics Covered	Google Classroom Resources	Assessment
1	Prison reformers, 1750-1900 Elizabeth Fry and John Howard	<a href="https://www.paigntononline.com/gcse-history-the-work-of-elizabeth-fry-and-robert-peel-in-prison-reform/">https://www.paigntononline.com/gcse-history-the-work-of-elizabeth-fry-and-robert-peel-in-prison-reform/</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
2	Prison changes, 1750-1900 The Silent and Separate System	<a href="https://www.youtube.com/watch?v=uVJ3nK4KTlc&amp;feature=emb_title">https://www.youtube.com/watch?v=uVJ3nK4KTlc&amp;feature=emb_title</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
3	Modern Period, 1900-present Overview	<a href="https://www.bbc.co.uk/bitesize/guides/zt93tyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zt93tyc/revision/1</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
4	New crimes, 1900-present Policing, 1900-present	<a href="https://www.youtube.com/watch?v=pHRI32ezrPs">https://www.youtube.com/watch?v=pHRI32ezrPs</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
5	Capital Punishment, 1900-present Abolition of the Death Penalty	<a href="https://www.youtube.com/watch?v=HKCU_uSngDs">https://www.youtube.com/watch?v=HKCU_uSngDs</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
6	Prison changes, 1900-present Young offenders and alternative	<a href="https://www.youtube.com/watch?v=IRf-tkRitLc">https://www.youtube.com/watch?v=IRf-tkRitLc</a>	True or False Quiz Memory Platforms



	punishments		Exam style questions Hands up polls Targeted questioning Google forms Kahoot
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## MATHEMATICS

Year 10 Higher			
Week	Topics Covered	Google Classroom Resources	Assessment
1	Standard form to ordinary	10ma1 qutngfq 10ma2 bvxmvsb 10ma3 wjxms4d	Self assessment, teacher feedback and hegarty maths
2	Adding numbers in standard form	10ma1 qutngfq 10ma2 bvxmvsb 10ma3 wjxms4d	Self assessment, teacher feedback and hegarty maths
3	Calculating percentage change	10ma1 qutngfq 10ma2 bvxmvsb 10ma3 wjxms4d	Self assessment, teacher feedback and hegarty maths Memri Assessment
4	Scale diagrams	10ma1 qutngfq 10ma2 bvxmvsb 10ma3 wjxms4d	Self assessment, teacher feedback and hegarty maths
5	Loci on a scale diagram	10ma1 qutngfq 10ma2 bvxmvsb 10ma3 wjxms4d	Self assessment, teacher feedback and hegarty maths
6	Interpreting scatter diagrams	10ma1 qutngfq 10ma2 bvxmvsb 10ma3 wjxms4d	Self assessment, teacher feedback and hegarty maths Memri Assessment

Year 10 Higher Foundation			
Week	Topics Covered	Google Classroom Resources	Assessment
1	Converting between fractions, decimals and percentages	10ma1 qutngfq 10ma2 bvxmvsb 10ma3 wjxms4d	Self assessment, teacher feedback and hegarty maths
2	Convert from a percentage to a	10ma1 qutngfq	Self assessment, teacher



	fraction	10ma2 bxmvsb 10ma3 wjxms4d	feedback and hegarty maths
3	Writing ratios as fractions	10ma1 qutngfq 10ma2 bxmvsb 10ma3 wjxms4d	Self assessment, teacher feedback and hegarty maths  Memri Assessment
4	Simple interest	10ma1 qutngfq 10ma2 bxmvsb 10ma3 wjxms4d	Self assessment, teacher feedback and hegarty maths
5	Index form	10ma1 qutngfq 10ma2 bxmvsb 10ma3 wjxms4d	Self assessment, teacher feedback and hegarty maths
6	Square numbers, square roots	10ma1 qutngfq 10ma2 bxmvsb 10ma3 wjxms4d	Self assessment, teacher feedback and hegarty maths  Memri Assessment

## MODERN FOREIGN LANGUAGES - FRENCH

Week	Topics Covered	Google Classroom Resources	Assessment
1	Current and future study and employment Education post-16 -ce qui/ce que... c'est... sentence pattern	10A/FR1 mez7wea <a href="#">L'année prochaine-Week 1</a>  <a href="#">Education-post16-gcse-foundation-french-knowledge-organiser-Week 1.pdf</a>  <a href="#">Education-post16-gcse-french-higher-tier-knowledge-organiser-Week 1.pdf</a>  <a href="#">Grammar 1. Ce que v. Ce qui...Week 1</a>	Homework sheet <a href="https://drive.google.com/">https://drive.google.com/</a>
2	Education post-16 -future tense introduced for eg future study plans	10A/FR1 mez7wea <a href="https://docs.google.com/">https://docs.google.com/</a> <a href="https://docs.google.com/">https://docs.google.com/</a> <a href="https://docs.google.com/">https://docs.google.com/</a>	Worksheet <a href="https://docs.google.com/">https://docs.google.com/</a>
3	Education post-16	10A/FR1 mez7wea	Quizlet test



	-building on <i>si</i> clauses with present and future	<a href="https://docs.google.com">https://docs.google.com</a> <a href="https://drive.google.com">https://drive.google.com</a> <a href="https://drive.google.com">https://drive.google.com</a> <a href="https://docs.google.com">https://docs.google.com</a> <a href="https://docs.google.com">https://docs.google.com</a>	
4	Education post-16 -more complex two verb structures (avoir l'intention de/avoir envie de/avoir le droit de)	10A/FR1 mez7wea <a href="https://docs.google.com">https://docs.google.com</a>	Worksheet
5	Education post-16 -using idiomatic expressions to improve writing and speaking	<a href="https://docs.google.com">https://docs.google.com</a> <a href="#">Using French idioms 12.1H Week 5</a>	Extended writing
6	Education post-16 -Translation skills	10A/FR1 mez7wea <a href="#">GCSE-Gap-Fill-Translation.Week 6</a> (Translations 10,11,12 + As)	End of unit test yourself

## MODERN FOREIGN LANGUAGES - SPANISH

Week	Topics Covered	Google Classroom Resources	Assessment
1	Education post-16 <b>G ¿Qué voy a hacer?</b> (Talking about options at 16) Revising <i>si</i> clauses Learning infinitives with <i>voy a</i>		Verbal feedback Google Docs Self assessment <a href="#">Kerboodle Foundation</a> pp 158-159 Kerboodle worksheets
2	<b>F ¿Trabajar o estudiar?</b> (Discussing choices at 18: work or university?) Using <i>lo que</i> and <i>lo</i> + adjective Learning common suffixes		Verbal feedback Google Docs Self assessment <a href="#">Kerboodle Foundation</a> pp 160-161 Kerboodle worksheets
3	<b>H ¿Vale la pena ir a la universidad?</b> (Talking about the benefits of higher education) Using the present subjunctive after expressions of time Making deductions in reading and listening	<a href="#">11.1h_ws01 The present subjunctive after expressions of time</a> <a href="#">11.1h_ws02 Making deductions in reading and listening</a> <a href="#">11.1h_ws03 Listening</a>	Verbal feedback Google Docs Self assessment <a href="#">Kerboodle Higher</a> pp 160-161 Kerboodle worksheets



		<a href="#">worksheet</a>	
4	Foundation Grammar practice Using <i>cuánto/a/os/as</i> Using expressions with <i>tener</i> Verbs of wanting and planning Revising adjectives		Verbal feedback Google Docs Self assessment <a href="#">Kerboodle Foundation</a> pp 166–167 Kerboodle worksheets
5	Higher Grammar practice Using expressions with <i>tener</i> Using the infinitives of reflexive verbs Revising adjectives Forming and using the past continuous tense		Verbal feedback Google Docs Self assessment <a href="#">Kerboodle Higher</a> pp 166–167 Kerboodle worksheets
6	Education post-16 Topic Revision Translation		Homework: End of unit test yourself Set on Kerboodle

## PERFORMING ARTS - DRAMA

Week	Topics Covered	Google Classroom Resources	Assessment
1	<b>Exploring Stimuli</b> Critically analysing stimuli and selecting those with the most dramatic potential.	<a href="https://www.bbc.co.uk/bitesize/guides/zk6gscw/revision/1">https://www.bbc.co.uk/bitesize/guides/zk6gscw/revision/1</a>	Stimuli brainstorm - whole-class collaboration Discussion
2	<b>Dramatic structure</b> Presenting plot and narrative <b>Theatre Practitioners</b> Exploration of a range of performance theories and practice.	<a href="https://www.bbc.co.uk/bitesize/guides/zvph2sg/revision/1">https://www.bbc.co.uk/bitesize/guides/zvph2sg/revision/1</a>	Google Quiz
3	<b>Form, style and genre</b> Deepening understanding of the characteristics of dramatic work	<a href="https://www.bbc.co.uk/bitesize/guides/zdp4vk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zdp4vk7/revision/1</a>	Genre Wars practical exercise
4	<b>Language</b> Focus on creating dialogue that communicates dramatic intention and implies subtext	<a href="https://www.bbc.co.uk/bitesize/guides/zj2vhbk/revision/4">https://www.bbc.co.uk/bitesize/guides/zj2vhbk/revision/4</a>	Mini-script submissions
5	<b>Developing an idea</b> Using a range of techniques and conventions to develop dramatic work.	<a href="https://www.bbc.co.uk/bitesize/guides/zn4xwty/revision/1">https://www.bbc.co.uk/bitesize/guides/zn4xwty/revision/1</a>	Peer assessment of script sample



6	<b>Staging and stage positioning</b>  Exploration of how the performance is arranged and presented to an audience. The use of space and spatial relationships on stage	<a href="https://www.bbc.co.uk/bitesize/guides/zv8h7nb/revision/1">https://www.bbc.co.uk/bitesize/guides/zv8h7nb/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zbwnmfr/revision/1">https://www.bbc.co.uk/bitesize/guides/zbwnmfr/revision/1</a>	300-400 word plan submission
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## PE

Week	Topics Covered	Google classroom link	Assessment
1	Health, fitness and well-being	<a href="https://www.youtube.com/watch?v=-lxg-35Xo_o">https://www.youtube.com/watch?v=-lxg-35Xo_o</a>	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
2	Lifestyle choices	<a href="https://www.youtube.com/watch?v=-kG41p8vSQU">https://www.youtube.com/watch?v=-kG41p8vSQU</a> <a href="https://www.youtube.com/watch?v=k1iZYaUz8uY">https://www.youtube.com/watch?v=k1iZYaUz8uY</a>	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
3	Health, fitness and well-being Diet	<a href="https://www.youtube.com/watch?v=LCA4EEyCBCE">https://www.youtube.com/watch?v=LCA4EEyCBCE</a> <a href="https://www.youtube.com/watch?v=IOiqaC7PnI8">https://www.youtube.com/watch?v=IOiqaC7PnI8</a>	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
4	Health, fitness and well-being- Fitness	<a href="https://www.youtube.com/watch?v=djcuGZBOCoY">https://www.youtube.com/watch?v=djcuGZBOCoY</a> <a href="https://www.youtube.com/watch?v=3ZBXldCxZEA">https://www.youtube.com/watch?v=3ZBXldCxZEA</a>	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
5	Assessment		Summative assessment End of unit test with presentation

## RELIGIOUS EDUCATION

Week	Topics Covered	Google classroom link	Assessment
1	The origin of the universe	<a href="https://www.truetube.co.uk/film/evolution-god-science">https://www.truetube.co.uk/film/evolution-god-science</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot



2	The value of the world	<a href="https://www.truetube.co.uk/film/evolution-god-science">https://www.truetube.co.uk/film/evolution-god-science</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
3	The use and abuse of the environment	<a href="https://www.bbc.co.uk/bitesize/guides/zr3c7ty/revision/3">https://www.bbc.co.uk/bitesize/guides/zr3c7ty/revision/3</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
4	Animal rights	<a href="https://www.bbc.co.uk/religion/religions/christianity/christianethics/animals_1.shtml">https://www.bbc.co.uk/religion/religions/christianity/christianethics/animals_1.shtml</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
5	The origin of human life	<a href="https://www.bbc.co.uk/bitesize/guides/z227cj6/test">https://www.bbc.co.uk/bitesize/guides/z227cj6/test</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
6	Euthanasia	<a href="https://www.bbc.co.uk/religion/religions/christianity/christianethics/euthanasia_1.shtml">https://www.bbc.co.uk/religion/religions/christianity/christianethics/euthanasia_1.shtml</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot

## SCIENCE

Year Group: 10S1			
Week	Topics Covered	Google Classroom Resources	Assessment
1	B5 - Communicable Diseases B5.1 - B5.2 Health and disease and	Kerboodle pages - 74 - 75	Google form quiz



	Pathogens		Kerboodle quiz EOT
<b>2</b>	B5 - Communicable Diseases B5.3 & B5.4 - Growing Bacteria in the Lab and Preventing Bacterial Growth	Kerboodle pages - 78 - 81	Google form quiz Kerboodle quiz EOT
<b>3</b>	B5 - Communicable Diseases B5.5 - B5.8- Viral, Bacterial and fungi and protists diseases	Kerboodle pages - 84 - 89	Google form quiz Kerboodle quiz EOT
<b>4</b>	B5 - Communicable Diseases B5.9 - B5.11 - Human defense response, plant disease and response reactions	Kerboodle pages - 90 - 95	Google form quiz Kerboodle quiz EOT
<b>5</b>	B5 - Communicable Diseases End of topic test		Google form quiz Kerboodle quiz EOT
<b>6</b>	End of half term 3 assessment		

**Year Group: 10S2**

<b>Week</b>	<b>Topics Covered</b>	<b>Google Classroom Resources</b>	<b>Assessment</b>
<b>1</b>	<b><u>Topic C4 Chemical calculations</u></b> C4.6 Expressing concentrations	Kerboodle resources - 72 - 73	Quiz Exam questions Worksheet
<b>2</b>	<b><u>Topic P5 Electricity in the home</u></b> P5.1 Alternating current	Kerboodle resources 64 - 65	Quiz Exam questions Worksheet
<b>3</b>	<b><u>Topic P5 Electricity in the home</u></b> P5.2 Cables and plugs	Kerboodle resources - 66 - 67	Quiz Exam questions Worksheet
<b>4</b>	<b><u>Topic P5 Electricity in the home</u></b> P5.3 Electrical power and potential difference	Kerboodle resources - 68 - 69	Quiz Exam questions Worksheet
<b>5</b>	<b><u>Topic P5 Electricity in the home</u></b> P5.4 Electrical currents and energy transfer	Kerboodle resources - 70 - 71	Quiz Exam questions Worksheet
<b>6</b>	<b><u>Topic P5 Electricity in the home</u></b> P5.5 Appliances and efficiency	Kerboodle resources - 72 - 73	Quiz Exam questions Worksheet



Year Group: 10S2			
Week	Topics Covered	Google classroom link	Assessment
1	B4 - Organising animals and plants B4.6 - B5.7 - Tissues and Transport Systems in plants	Kerboodle resources - 62 - 65	Google form quiz Kerboodle quiz EOT
2	B4 - Organising animals and plants B4.8 - B4.9 Factors affecting transpiration	Kerboodle resources - 68 - 69	Google form quiz Kerboodle quiz EOT
3	B4 - Organising animals and plants B4 End of topic test		Google form quiz Kerboodle quiz EOT
4	B5 - Communicable Diseases B5.1 - B5.2 Health and disease and Pathogens	Kerboodle resources - 74 - 77	Google form quiz Kerboodle quiz EOT
5	B5 - Communicable Diseases B5.3 & B5.47- Preventing Disease and Human Defense Responses	Kerboodle resources - 90 - 91	Google form quiz Kerboodle quiz EOT
6	End of half term 3 assessment		

Year Group: 10S3 - PHYSICS			
Week	Topics Covered	Google classroom link	Assessment
1	lockdown		Lockdown
2	<b><u>Topic P5 Electricity in the home</u></b> P5.1 Alternating current	Kerboodle resources 64 - 65	Quiz Exam questions Worksheet
3	<b><u>Topic P5 Electricity in the home</u></b> P5.2 Cables and plugs	Kerboodle resources - 66 - 67	Quiz Exam questions Worksheet
4	<b><u>Topic P5 Electricity in the home</u></b> P5.3 Electrical power and potential difference	Kerboodle resources - 68 - 69	Quiz Exam questions Worksheet
5	<b><u>Topic P5 Electricity in the home</u></b> P5.4 Electrical currents and energy transfer	Kerboodle resources - 70 - 71	Quiz Exam questions Worksheet
6	<b><u>Topic P5 Electricity in the home</u></b>	Kerboodle resources - 72 - 73	Quiz



	P5.5 Appliances and efficiency		Exam questions Worksheet
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**Year Group: 10S3**

Week	Topics Covered	Google classroom link	Assessment
1	B4 - Organising animals and plants B4.6 - B5.7 - Tissues and Transport Systems in plants	Kerboodle resources - 62 - 65	Google form quiz Kerboodle quiz EOT
2	B4 - Organising animals and plants B4.8 - B4.9 Factors affecting transpiration	Kerboodle resources - 68 - 69	Google form quiz Kerboodle quiz EOT
3	B4 - Organising animals and plants B4 End of topic test		Google form quiz Kerboodle quiz EOT
4	C5 - Chemical Reactions and Energy Changes C5.1 - C5.2 - The Reactivity Series and Displacement Reactions C5.3 - Extracting Metals	Kerboodle resources - 84 - 89	Google form quiz Kerboodle quiz EOT
5	C5 - Chemical Reactions and Energy Changes C5.4 & C5.5 - Salts from metals & salts from insoluble bases	Kerboodle resources - 90 - 93	Google form quiz Kerboodle quiz EOT
6	End of half term 3 assessment		

**Year Group: 10T1**

Week	Topics Covered	Google classroom link	Assessment
4	C4 – Balancing equations using moles C4 – Reacting Masses	Kerboodle pages - 66 - 67	Exam questions/Google Form Quizzes/ Kerboodle Quizzes/ Work submission/ Starter quiz feedback



5	C4 – Reacting masses and yield C4 – Atom Economy	Kerboodle pages - 68 - 69, 70 - 71	Exam questions/Google Form Quizzes/ Kerboodle Quizzes/ Work submission/ Starter quiz feedback
6	C4 - Concentration C4 – Titrations and Titration Calculations	Kerboodle pages - 74 - 77	Exam questions/Google Form Quizzes/ Kerboodle Quizzes/ Work submission/ Starter quiz feedback

## SOCIAL SCIENCE - HEALTH AND SOCIAL CARE

Week	Topics Covered	Google Classroom Resources	Assessment
1	Health Care Services	<a href="https://health-services-definition-types-providers.html">https://health-services-definition-types-providers.html</a>	Formative and summative Coursework
2	Types of healthcare services	<a href="https://www.cqc.org.uk/guidance-providers/regulations-enforcement/service-types">https://www.cqc.org.uk/guidance-providers/regulations-enforcement/service-types</a>	Formative and summative Coursework task
3	Types of barriers in accessing healthcare	<a href="https://www.tes.com/teaching-resource/health-and-social-care-barriers-">https://www.tes.com/teaching-resource/health-and-social-care-barriers-</a>	Formative and summative Coursework task
4	Barriers to accessing healthcare	<a href="https://www.barriers+to+accessing+healthcare+uk&amp;h">https://www.barriers+to+accessing+healthcare+uk&amp;h</a>	Formative and summative Coursework task
5	Ways of overcoming barriers	<a href="https://www.barriers+to+accessing+healthcare+uk&amp;h">https://www.barriers+to+accessing+healthcare+uk&amp;h</a>	Formative and summative Coursework task
6	Justification of suggestions	<a href="https://www.barriers+to+accessing+healthcare+uk&amp;h">https://www.barriers+to+accessing+healthcare+uk&amp;h</a>	Formative and summative Coursework task



## HOME LEARNING TIMETABLE

Year 10	P1	P2	P3	P4	P5	P6
Monday	10A/Rs1 LIVE	10E1/En LIVE	10C/Ar1 LIVE	10C/Ar1 GOOGLE CLASSROOM	10B/Gg1 LIVE	10B/Gg1 GOOGLE CLASSROOM
	10A/Sp2 LIVE	10E2/En LIVE	10C/Cp1 LIVE	10C/Cp1 LIVE	10B/Hi1 LIVE	10B/Hi1 GOOGLE CLASSROOM
	10A/Wb2 LIVE	10E3/En LIVE	10C/Dr1 LIVE	10C/Dr1 GOOGLE CLASSROOM	10B/Hs1 LIVE	10B/Hs1 GOOGLE CLASSROOM
Tuesday	10M1/Pe LIVE	10M1/Pe GOOGLE CLASSROOM	10C/Ar1 LIVE	10B/Gg1 LIVE	10M1/Ts LIVE	10M1/Ts LIVE
	10M2/Sc LIVE	10M2/Sc LIVE	10C/Cp1 GOOGLE CLASSROOM	10B/Hi1 LIVE	10M2/Ma LIVE	10M2/Ma LIVE
	10M3/Sc LIVE	10M3/Sc LIVE	10C/Dr1 LIVE	10B/Hs1 LIVE	10M3/Ma LIVE	10M3/Ma LIVE
Wednesday	10M1/Ma LIVE	10M1/Ma LIVE	10A/Fr1 LIVE	10A/Fr1 GOOGLE CLASSROOM	10E1/En LIVE	10E1/En LIVE
	10M2/Ma LIVE	10M2/Ma LIVE	10A/Rs3 LIVE	10A/Rs3 GOOGLE CLASSROOM	10E2/En LIVE	10E2/En LIVE
	10M3/Ma LIVE	10M3/Ma LIVE	10A/Sp1 LIVE	10A/Sp1 GOOGLE CLASSROOM	10E3/En LIVE	10E3/En LIVE
Thursday	10E1/En LIVE	10A/Rs1 GOOGLE CLASSROOM	10M1/Ma LIVE	10M1/Ma LIVE	10M1/Ts LIVE	10M1/Ts LIVE
	10E2/En LIVE	10A/Sp1 LIVE	10M2/Pe LIVE	10M2/Pe GOOGLE CLASSROOM	10M2/Sc LIVE	10M2/Sc LIVE
	10E3/En LIVE	10A/Wb3 LIVE	10M3/Pe LIVE	10M3/Pe GOOGLE CLASSROOM	10M3/Sc LIVE	10M3/Sc LIVE
Friday	10E1/En LIVE	10E1/En LIVE	10A/Rs2 LIVE	10A/Fr1 GOOGLE CLASSROOM	10M1/Ts LIVE	10M1/Ma LIVE
	10E2/En LIVE	10E2/En LIVE	10A/Sp2 LIVE	10A/Rs2 GOOGLE CLASSROOM	10M2/Ma LIVE	10M2/Sc LIVE
	10E3/En LIVE	10E3/En LIVE	10A/Wb1 LIVE	10A/Sp2 GOOGLE CLASSROOM	10M3/Sc LIVE	10M3/Ma LIVE